

St Vincent's Vision 2025-2028

Letting our light shine: Guided by faith, focused by vision



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St Vincent's Vision

To provide a first-class Catholic education for all children.

To be the first-choice Catholic provider of Nursery, School and out of school care for 0-11years, all year round.

St Vincent's Values:



St Vincent's Mission

At St Vincent's, our children from 0-11, grow in a loving environment rooted in the Catholic faith, where they develop a strong spiritual and moral identity. We are ambitious and aspirational, enabling every child to become the best they can be. Through an inspirational, enriched curriculum and through expert teaching, our pupils are well prepared to flourish in an ever-changing world.

We celebrate diversity and warmly welcome all into our St Vincent's family. Children learn how to stay safe and care for their mental and physical wellbeing. Our nurturing environment, strong pastoral care, and inspiring curriculum ensure that every pupil thrives.

When they leave St Vincent's, our pupils achieve highly, are confident, compassionate, and ready to embrace the next stage of their journey, letting their light shine to make a positive difference in the world.

St Vincent's Vision 2025-2028

Vision Objectives:

Catholic Family:

To continue to have a loving, values-led culture where respect, kindness, and a strong sense of service underpin every aspect of life. Continue to provide effective pastoral support for all pupils.

Teaching and Learning:

To continue to deliver high-quality, engaging, and inclusive teaching that inspires all learners to achieve excellence and develop a love and passion for learning.

Pupil Achievement and Experience

To ensure every pupil is enabled to be the best they can be through high expectations, personalised support, and a broad and rounded curriculum experience.

Financial Control and Facilities

To maintain and develop a strong financial framework and inspirational learning environment ensuring continued compliance in relevant legislation.

Inclusion

To maintain an inclusive and supportive environment where every pupil feels valued, respected, allowing all children to thrive.

How St Vincent's will achieve the Vision

1. Catholic Family

School Priorities

- **Catholic Ethos:** Continue to promote Catholic Gospel values in daily routines, collective worship, prayer and service.
- **Scripture:** Continue to use scripture to celebrate the Word of God, using scripture as a source of comfort, inspiration, and a foundation for prayer and worship.
- **Social Justice:** Continue to promote social justice by addressing inequality in the world.
- **Community Outreach:** Children to continue to express their faith through service to others and engagement in charitable events with the local community.
- **Prayer life:** Children, parents and staff continue to lead and engage deeply in prayer with, active participation and reflection.

Nursery and Sunshine Club Priorities

- **Environment:** Create calm spaces for self-regulation, use routines to model kindness, respect, forgiveness and display inclusive religious imagery reflecting diverse cultures and faiths
- **Festivals & Celebrations:** Celebrate Catholic traditions, alongside children's cultural heritage, mark Catholic festivals (e.g. Advent, Easter) and multicultural celebrations (e.g. Lunar New Year, Diwali, Eid).
- **Support for Families:** Provide compassionate support for families' spiritual, emotional and practical needs through continuously developing new initiatives to meet the ever-changing needs of our families.
- **Community Outreach:** Build inclusive links with the wider community to enrich and show acts of kindness. Partner with local services and charities (e.g. food banks, care homes).
- **Staff Development:** Focus on deepening ELSA support, train staff in attachment-based and trauma-informed care, helping them support emotional well-being.

2. Teaching and Learning

School Priorities

- **High Quality Teaching:** Teachers to continue to be experts in translating curriculum content into explanations and learning activities.
- **Inclusion:** Continue to use appropriate and well-judged adaptations to help pupils to overcome any barriers to learning.
- **Staff Development:** Continue to have a highly effective professional development programme and learning culture where staff take responsibility for their professional learning, supporting expertise, drawing on the practice of others and on proven research.
- **Leadership Development:** Middle and senior leaders continue to drive teaching and learning through rapid responses to priorities.
- **Curriculum Development:** Curriculum to continue to be mapped with clear milestones and desired outcomes, continuing to impact on outcomes.
- **Life Skills:** Continue to develop children's oracy, communication and independence throughout the curriculum.
- **Career Education:** Educate about roles, careers, vocations and service for adult life.
- **Curriculum Review:** Respond to curriculum reviews and reform to provide expert, exemplary teaching.
- **Digital Strategy for Learning:** Use AI and technology to enhance planning, assessment, and delivery of teaching and learning.
- **Exemplary Practice:** Continue to expand the exemplary practice shared with other settings and organisations.

Nursery and Sunshine Club Priorities

- **Curiosity Approach Pedagogy:** Observe and foster children's interests, using provocations to extend their thinking and curiosity, emphasise sustained shared thinking, to allow children time to wonder, question, and problem-solve.
 - **Curriculum Development:** Develop half-termly Curriculum Plans, ensure the curriculum is ambitious, and personalised to meet the needs and interests of all children, review planning 'in the moment' to reflect stages of development.
 - **Staff Development:** Empower all practitioners with training and reflective practice to deliver high-quality, inclusive teaching, encourage subject champions (e.g. for Communication and Language, Maths) to lead best practice sharing.
 - **Leadership Development:** Drive excellence through high aspirations for our settings, build leadership capacity by identifying and mentoring emerging leaders.
 - **Exemplary Practice:** Develop the vision of excellence through team meetings and practice expectations, partner with other local settings to share excellence.
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3. Children's Achievement and Experience

School Priorities

- **Statutory Assessments:** Pupils attain highly in national tests and examinations over time, performing well above national averages.
- **Attainment Across the Curriculum:** Pupils attain and achieve highly across the curriculum.
- **Pupils' progress:** Pupils' progress as shown in national tests over time, are consistently well above national averages.
- Over time, there is no significant difference in the attainment of pupil groups
- **Learning Styles:** Pupils are aware of how they learn most effectively and can apply strategies that suit their learning style.
- **Uniqueness of Each Child:** Continue to promote a learning environment where every child's uniqueness and achievements are recognised and celebrated.

Nursery and Sunshine Club Priorities

- **Cultural Capital:** Provide children with broad and varied opportunities to explore the world around them whilst focusing on experience outside the settings.
 - **Care Package:** Expand beyond the EYFS by incorporating outdoor learning and nature-based education (Forest School, risky play, sensory garden).
 - **Language Rich Environment:** Embed high-quality, language-rich interactions throughout the day, especially for children with EAL or limited early exposure to language.
 - **Children's Progress:** Ensure all children make progress from their starting points through high-quality teaching, accurate assessment and responsive planning.
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4. Financial Control and Facilities

School Priorities

- **Financial Sustainability:** Continue to have robust financial sustainability so that we continue to provide safe, conducive learning environments aligned with plans.
- **Fundraising Strategy:** Leverage community and charity opportunities to help fund and support facility and curriculum development.
- **Sustainability Strategy:** Implement cost-saving, eco-friendly practices aligned with Catholic stewardship values.
- **Digital Development:** Ensure access to effective digital resources that support learning in an ever-evolving digital world.

Nursery and Sunshine Club Priorities

- **Increasing Capacity:** Explore the option to strategically expand capacity through a planned building extension, research birthrate and local demand.
 - **Increasing Income Potential:** Explore opportunities to offer 'Centre of Excellence' visits to other providers based around our pedagogy, SEN offer.
 - **Financial Sustainability:** Evaluate suppliers to ensure value for money without compromising quality
 - **Sustainability Strategy:** Maximise occupancy through effective marketing and parent engagement, explore funding sources and review fee structures to ensure they are competitive yet sustainable.
 - **Digital Development:** Ensure adequate, up-to-date technology is in place for learning, communication and administration.
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5. Inclusion

School Priorities

- **Culture:** Continue to promote an inclusive culture, where pupils who face barriers use adaptations to experience success in their learning.
- **Adaptations:** Adaptations are reviewed, adjusting them as needed, so that they make a sustained difference to pupils' learning and/or well-being.
- **Relational Behaviour:** Focus on a relational behaviour approach that supports the emotional well-being and social development of all pupils.
- **Staff Professional Development:** Continue to train staff so that strategies can be implemented to support learning and personal development.
- **Environment:** The indoor and outdoor areas continue to be accessible and inclusive.

Nursery and Sunshine Club Priorities

- **Staff Development:** Develop staff understanding of child development milestones and how to scaffold progress for all learners, including those with SEND or EAL, provide regular, CPD on early years pedagogy.
- **Curriculum:** Ensure learning experiences are accessible to all children using adapted support and varied teaching and learning styles.
- **Environment:** Provide adapted resources for children with additional needs (e.g. visual timetables, attention bucket, sensory circuits), provide calm caves.
- **Celebrating Individuality:** Ensure room resources and equipment are chosen to promote representation and inclusivity of the children who attend.