

St. Vincent's Catholic Primary School

# Year 6 Curriculum Meeting

Wednesday 18<sup>th</sup> September 2019



# Agenda

- Welcome from the team
- Expectations
- Online Safety
- Subject specific information
- Homework
- NC Test Arrangements
- Year 6 is fun!



# Year 6 Staff

## Teachers

*Miss Coyle, Miss Hobday, Mrs Luckham,  
Mrs Robinson, Mrs Wormall & Mrs Maguire*

## PPA Teachers

*Mrs Needham, Mrs Gardner, Mr Read (Soccerwise)*

## Teaching Assistants

*Mrs Raw, Mrs Coughtrey and Miss Barnes*

## Pastoral Care

*Mrs Gee and Mrs Robinson*



# Our Curriculum Intent

## **Intention 1:**

**Developing the learning**

*(What we learn)*

## **Intention 2:**

**Developing the character of our learners**

*(Who we are when we learn)*

## **Intention 3:**

**Developing behaviours and habits to become effective learners**

*(Our actions and attitudes: How we act when we learn)*

## **Intention 4:**

**Developing the spiritual and moral compass of our learners**

*(Our place in the community and wider world: Where we are)*



# Year 6 Expectations:

- Presentation – all work (including homework) is always of a high standard.
- Handwriting – in line with school scheme.
- Eraser pens should only be used occasionally.
- Personal appearance & uniform rules.
- Developing 'high-school ready' pupils!



# Religion

- Scheme: The Way, The Truth and The
- Topics this year:
  - The Kingdom of God
  - Justice
  - Exploring the Mass
  - Jesus the Messiah
  - The Transforming Spirit
  - Called to Serve



Visit to Church

Visit by Magistrates





# English

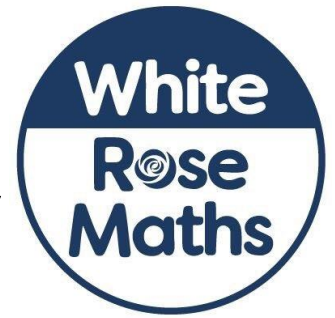
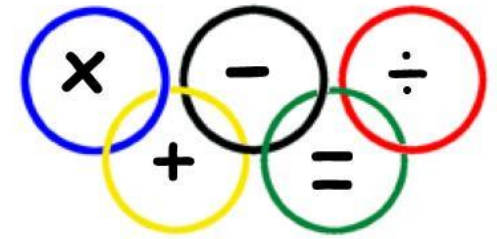


- Extended writing: both fiction and non fiction
- Comprehension skills - strategies for answering questions
- Spelling lessons
- Grammar and Punctuation
- Reading good quality texts every day
- Handwriting lessons.
- Online resources



# Maths

- Mental Maths/Times tables
- Arithmetic
- Data Handling – graphs, charts
- Shape, Space and Measures – 2d and 3d shapes, measuring length volume and capacity
- Investigations
- Project work at the end of the year



## Useful resources

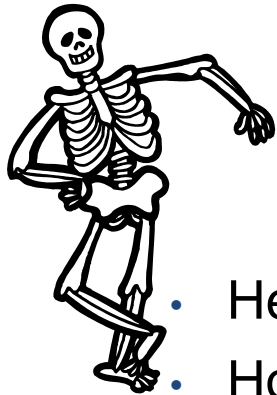
[Mymaths.co.uk](https://www.mymaths.co.uk)

[Nrich.co.uk](https://www.nrich.co.uk)

[ttrockstars.com](https://www.ttrockstars.com)







# Science

## Living things

- Heart/Circulatory system
- How to keep healthy
- Drugs and Smoking



## Light and Electricity

- Light sources
- Reflections/shadows
- Circuits



## Evolution

### Fossils

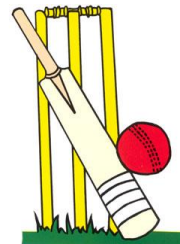
- Genes
- Environmental adaptations

*If you are a STEM ambassador or work in a specific scientific field, (an astronomer, physicist, vet or chemist, for example) we would love for you to share with the children details of your field in order for them to get an idea of how Science is applied in everyday life.*





# Physical Education.



- P.E. Kit – In every day
- Invasion games, Gymnastics, Net games, Field games, Dance, Lacrosse, Athletics and Yoga
- Lots of opportunities to join a sports team

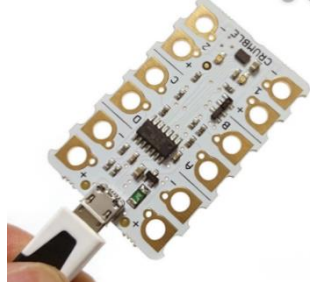


# Humanities



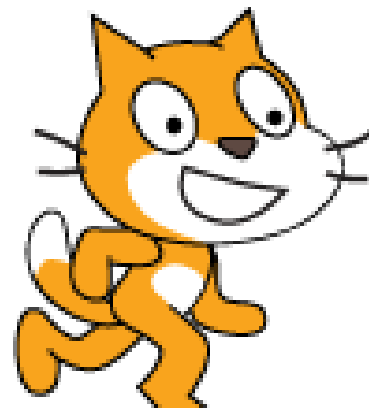
- 20<sup>th</sup> Century Living
- Geographical skills
- Our Local Area
- Is there more to Trafford than the Trafford Centre?



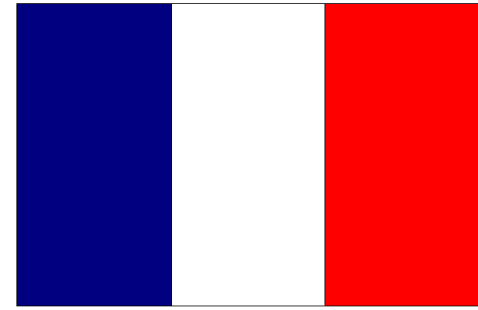


# Computing

- Online Safety
- Programming with Scratch
- Programming with Kodu
- Using Microbits
- Cyber bullying
- Spreadsheets
- Coding with a crumble
- Animation



# French



Topics this year:

Notre Ecole (Our school)

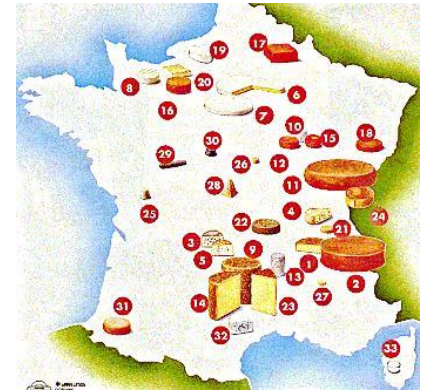
Notre Monde (Our world)

Ma Ville (My town)

Les Vêtements (Clothes)

Les Planètes (The planets)

Monter un café (Setting up a café)

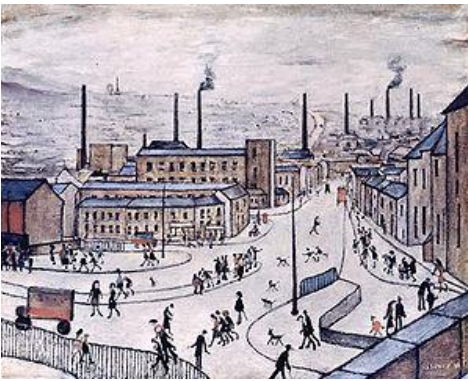


# Music



- Investigating and evaluating different genres: Rap, Motown, Soul & Pop
- Performing in rounds
- The end of year production



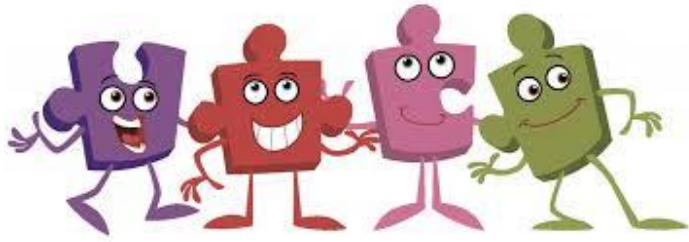


# Art & DT



- Tone- figures in motion –DEGAS
- Gaudi- Mosaic's within architecture
- L. S. Lowry
- Pop Art
- Learning to record observations in sketch books
- Designing, creating and evaluating a Christmas cushion

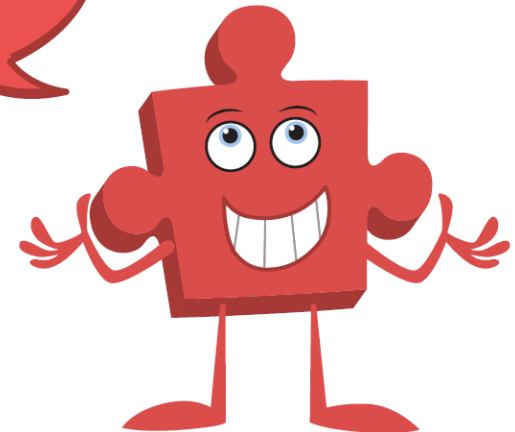




# PSHE

## Jigsaw scheme.

- Being Me in My World
- Celebrating Difference
- Dreams and Goals
- Healthy Me
- Relationships
- Changing Me

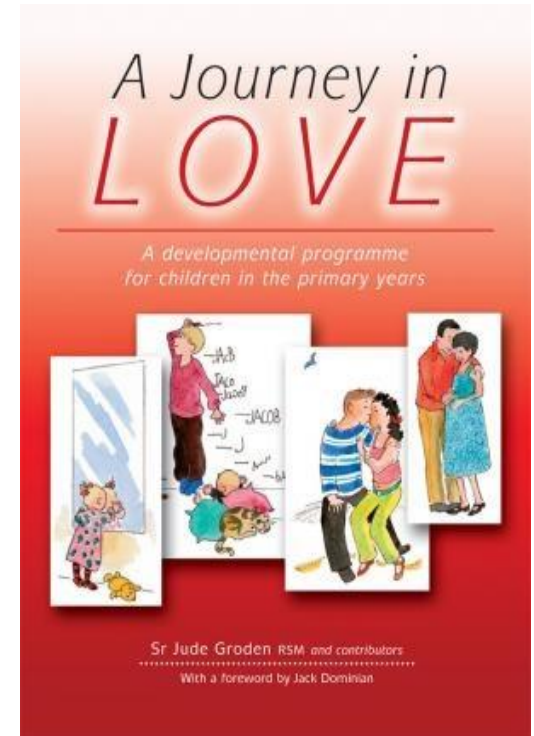




# Journey in Love

In the Summer term Y6 will learn about:

***‘The Wonder of God’s love in creating life’***



# Homework

- Monday- Spelling and Grammar
- Wednesday – Maths
- Friday – Reading Comprehension.

Homework diaries signed by teacher and parent weekly.



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We take Online Safety very seriously here at St Vincent's. We want to give the children the skills to be able to manage their online lives sensibly and securely as well as preparing them for the future.

We teach online safety in both Computing with Mrs Needham and PSHE lessons.

In KS2, we follow a scheme of work called **Be Internet Legends** which was designed by Google and ParentZone.

This includes 5 pillars:

- **Be Internet Sharp: Think before you share** This covers knowing what you can/can't share and why
- **Be Internet Alert : Check it's for real** This covers looking for phishing and spear phishing scams and being alert online
- **Be Internet Secure: Protect your stuff** This covers privacy settings and keeping personal information private online
- **Be Internet Kind: respect each other** This covers positive online behaviours
- **Be Internet Brave: When in Doubt, Discuss** This covers standing up for what you think is right when online

We will celebrate Safer Internet Day next year on Wednesday 5<sup>th</sup> February (official day is Tuesday 11<sup>th</sup> Feb but we are on half term). Online safety will be taught in Computing in September, October (Cyberbullying), February (Safer Internet Day) and July.

If you feel there are any issues we need to be aware of, please do not hesitate to contact us or arrange a meeting. We also have a new tool on our website called 'Whisper' where you can report any issues to us.



If you would like to find out more about how to keep your child safe online visit: <https://www.nspcc.org.uk/https://www.childnet.com/https://parentzone.org.uk/home> <https://www.common sense media.org/> - For age reviews on games, films, apps and TV shows.

Our school website also contains lots of useful information =  
<http://www.stvincents.trafford.sch.uk/page/online-safety/22408>

# Wellbeing


- Pastoral care team
  - talk tokens
  - workshops
- Wellbeing Champions
- Mindfulness activities including 'Thoughtful Thursday'
- Smiling Mind
- World Mental Health Day



# Growth Mindset

- Continuing the whole-school focus
- Developing resilience.
- Taking ownership of learning, understanding own targets and working to improve.

YOUR  
ATTITUDE  
DETERMINES YOUR  
DIRECTION



# General Information

- Pick up arrangements
- Healthy Snack
- Library
- Stay on Green
- Pupil Leadership



# National Curriculum Tests

Date	Subject	Test Paper
Monday 11 <sup>th</sup> May	English: grammar, punctuation and spelling	2 papers: spelling; punctuation and grammar (including vocabulary)
Tuesday 12 <sup>th</sup> May	English: Reading	1 paper
Wednesday 13 <sup>th</sup> May	Mathematics	2 papers: arithmetic; mathematical reasoning
Thursday 14 <sup>th</sup> May	Mathematics	1 paper: mathematical reasoning





# The Reading Test

- The Reading Test is a single test paper with three reading texts.
- 60 minutes
- 50 marks
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.



# Spelling, Punctuation and Grammar (SPaG) Tests

- A Spelling test is administered containing 20 words, lasting approximately 15 minutes.
- A separate test is given on Punctuation, Vocabulary and Grammar
- 45 minutes
- Requires short answer questions, including some multiple choice.
- Marks are added together to give a total for SPaG.



# Mathematic Tests

- Children will sit three tests:
- Paper 1 is 'Arithmetic' lasting for 30 minutes, covering calculation methods for all operations.
- Papers 2 and 3 cover 'Problem Solving and Reasoning' lasting for 40 minutes. each



# Writing

- Teachers will assess the children across a range of recent pieces of writing, including fiction and non-fiction.
- The teachers will assess whether the children are 'working towards', 'working at', or 'working at greater depth within' the expected standard.
- There is no writing test, and therefore no test result.



# Marking and Results

- Maths, SPAG and Reading papers are marked externally.
- The results will be enclosed with the end of year reports.
- The results will be reported as a scaled score.



# Fun Things

- Crucial Crew
- Charity Talent Show
- Year 6 production
- End of year treat (trip)
- Magistrates
- Taster days to their new school
- Prefect Jobs
- Leavers' Mass
- Leavers' Disco



Any  
questions?

